1. Specific TOPIC:

2. Opinion/WHAT I SAY ABOUT IT:

3. (BECAUSE): 1-3 reasons:

4. (EVEN THOUGH): main opposite reason/position

Full thesis sentence :

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes for reasons and evidence you will use:

REASON 1:

Evidence and source to back it up.

REASON 2:

Evidence and source to back it up.

REASON 3:

Evidence and source to back it up.

**Outline: Basic 5+ Paragraph essay:**

1. **First Paragraph, 3-6 sentences: Introduction:** **START by introducing the topic and why it is interesting to you and why it is important to everyone. Place Thesis Sentence at end of this paragraph.**

**2. Second Paragraph: about 6 sentences.**

* **Explain first reason,** 
  + **Then use signal phrase to introduce source of supporting evidence**
  + **Paraphrase/summarize and/or include a quote + page or ¶# from the evidence and explain how it connects to the thesis [4-5 sentences]**
  + **End last sentence of ¶ with an end-cite to last name of the source>> (name).**

**3. Third Paragraph, about 6 sentences**

* **Explain next reason, then,**
  + **Use signal phrase to introduce source of supporting evidence.**
  + **Paraphrase/summarize and/or include a quote + page or ¶# from the evidence and explain what the evidence means. Show the reader how this entire paragraph connects back to the thesis statement** **[4-5 sentences]**
  + **End last sentence of ¶ with an end-cite to last name of the source (name).**

**4. Fourth Paragraph: about 6 sentences.**

* **Explain next reason,** 
  + **then, use signal phrase to introduce source of supporting evidence**
  + **Paraphrase/summarize and/or include a quote + page or ¶# from the evidence and explain what the evidence means. Show the reader how this entire paragraph connects back to the thesis statement** **[4-5 sentences]**
  + **End last sentence of ¶ with an end-cite to last name of the source (name).**
* **5. Fifth Paragraph: Explain the strongest opposite position and why it is not valid. (This part can be presented early in the essay.)**
  + **then, use signal phrase to introduce source of supporting evidence**
  + **Paraphrase/summarize and/or include a quote + page or ¶# from the evidence and explain what the evidence means. Show the reader how this entire paragraph connects back to the thesis statement** **[4-5 sentences]**

**Concluding Paragraph: 3-6 sentences**

* **Rephrase your thesis statement in the first sentence of the conclusion.**
* **Show the reader how everything fits together.**
* **Echo/refer to the introduction,**
* **look to the future of the topic:**

**[list only the sources actually credited/named in paper and from A-Z by last name]**

Works Cited

LastName, FirstName. Title of source etc.