COCC WR65 Syllabus

Course Information

Course Title: Rhetoric/Critical Thinking II

Course Number and CRN: CRN 45266_45520   TTH 10:15-12:05

Credits: 4

Course Date: 9/19/2022-12/112022

Course Meeting Times: 10:15am-12:05pm

Course Location: PRI 111

Instructor: A. Jane Thielsen   Office Hours: PRI 114 12:15-12: 45pm   jthielsen@cocc.edu

Recommended preparation: Minimum placement into WR65**. Basic computer skills.**

Course Description: WR65 will develop rhetorical reading, thinking, and writing skills as tools for success in reading and writing college level texts. Develop an understanding and basic fluency with key rhetorical concepts, such as audience and purpose, for both reading and writing. Evaluate their reading and writing as processes in order to examine and develop their own practice. Employ MLA conventions for format and citations in writing. Produce at least 2,000 words of revised, final draft copy, including at least one thesis-driven, minimum 1,000-word academic essay. P/NP grading.

Learning Outcomes:
1.   Rhetorical Awareness: a. Analyze and compare the role of voice, audience, purpose, and point of view in a variety of texts in different disciplines.
2.   Critical Thinking, Reading, and Writing: a. Critically read, analyze, and evaluate a variety of college-level texts; b. Apply a range of reading comprehension and retention strategies for college-level texts that represent varied contexts and purposes; c. Select and evaluate sources that are appropriate for academic writing and research.
3.   Processes: a. Demonstrate reading process strategies that facilitate comprehension, analysis, and retention; b. Compose original writing that demonstrates use of process-based approaches to writing, including pre-writing, drafting, peer reviewing, revising, polishing, and publishing text; c. Collaborate in the exchange of writing as both reviewer and author, generating and evaluating feedback as part of the revision process.
4.   Knowledge of Conventions: a. Identify and apply English language conventions that are appropriate for the writing situation to daily and academic writing.
5.   Metacognition and Transfer: a. Explain and demonstrate how reading and writing strategies and processes apply to personal, professional, and academic goals.

Course Outline

1. Reading comprehension
2. Critical reading
3. Reading processes
4. Writing processes
5. Summary writing
6. Writing to respond
7. Essay structure
8. Thesis statements
9. Basic documentation skills in MLA style
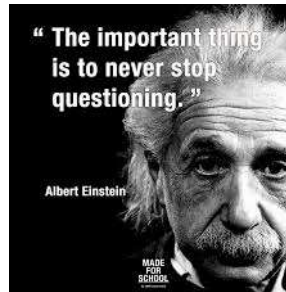
Instructional Methods This course is taught using a variety of instructional methods including lecture, class discussions, small group work, project creation, and electronic discussion, email and website access.

Course Materials

Textbook Title: NA
ISBN: NA
Publisher: NA
Materials   NA

Technology: This course will be delivered through Canvas and course website: www.classfolios.org.

Technology Assistance: If you are in need of any technology assistance, contact Student Technical Support (541-383-7716), visit a Computer Lab, or view self-help resources online. (https://www.cocc.edu/departments/elearning/student-online-resources/default.aspx). The following are Computer Lab locations: Bend-Boyle Education Center or Pioneer Hall: Redmond – Redmond Technology Center; Madras; Prineville.

Course Topics: Course Theme: 'Heroism During Genocide: WWII and Frontier America

Due Dates of major graded work: Week 3, 500wds on topic; Week 6, 500wds on topic, Week 8, 1000wds on topic; Week 10, 1500wds in academic format.

Final Exam Date and Time: R 10:15—12:15 p.m.

Grading and Assignments
Grading Standard: As a Pass/Fail course, assigned work for WR65 will be scored as any A-F class. By the end of the course C 70-76 Satisfactory will amount to Passing. Class work earning a lower score will amount to not passing.

Grading Scale:

    A 93-100 Outstanding performance
    A- 90-92 Superior
    B+ 87-89 Excellent
    B 83-86 Very good
    B- 80-82 Good
    C+ 77-79 Better than satisfactory
    C 70-76 Satisfactory
    D 65-69 Passing (Note: Courses in which "D" grades are earned may be limited or not used in specific certificate or degree programs) F 0-64 Not passing
    I Incomplete [Incompletes are not an option unless there are extreme circumstances communicated to the instructor and formal completion agreement is made with the instructor]

Course Policies: The Final Exam will comply with COCC policy
  • In-class work will be part of each class meeting
  • Late Work will not be accepted unless students make arrangements in advance.

- Attendance is required. Students must arrange for unavoidable absences in advance. More than 3 unarranged for absences will threaten passing the course.
- Changes to the syllabus/deadlines/assignments will be covered in class and posted on the website.
- Email: Students **must use COCC email only for class communication** and must include class information in the subject line.
- Cheating/Plagiarism COCC's Student Rights and Responsibilities policy addresses academic honesty, cheating and plagiarism and is linked below in the COCC Policies section.
- If special weather (or other) emergencies require that meeting in person is not possible, there will be emailed instructions and announcements for other arrangements online.

COCC Policies
Important Enrollment Deadlines
The following deadlines apply to full term courses; for part-of-term courses, see individual dates or insert dates here.

First week of each term	Mandatory attendance: students not in attendance or absent with instructor permission are administratively withdrawn
5pm, Friday of second week	Last day to drop with full refund.
5pm Friday of 7th week	Last day to drop with no grade on transcript, last day to change to an audit, instructor approval not required
6pm, Wednesday of last week of regular classes.	Last day to drop, requires instructor approval, shows as "W" on transcript

Final Exam Policy:

Students are required to attend the posted Final Exam time: R 10:15—12:15 p.m.

Students Rights and Responsibilities:
All COCC students should review the Students Rights and Responsibilities available online at (https://www.cocc.edu/policies/general-procedures-manual/student/student-rights-and-responsibilities.aspx).

Americans with Disabilities Statement:
Students with documented disabilities who may need accommodations, who have any emergency medical information the instructor should know of, or who need special arrangements in the event of evacuation, should make an appointment with the instructor as early as possible, no later than the first week of the term. Students may also wish to contact the COCC Disability Services Office in the Barber Library, (541) 383-7583.

COCC Non-Discrimination Policy:
It is the policy of the Central Oregon Community College Board of Directors that there will be no discrimination or harassment on the basis of age, disability, sex, marital status, national origin, ethnicity, color, race, religion, sexual orientation, gender identity, genetic information, citizenship status, veteran status or any other protected classes under Federal and State statutes in any educational programs, activities or employment. Persons having questions about equal opportunity and nondiscrimination should contact the Equal Employment Officer, c/o COCC's Human Resources office, (541) 383-7216, hr@cocc.edu.

Title IX Statement:
Title IX protects people from discrimination based on sex in education programs and activities. This includes conduct such as: gender discrimination (includes males, females, transgender, gender identity, etc.),sexual harassment, sexual assault, stalking, intimate partner/relationship violence, bullying and cyberbullying, retaliation, the failure to provide equal opportunity in athletics and discrimination based on pregnancy. Persons having questions about Title IX should contact the Human Resources office, (541) 383-7216, hr@cocc.edu.