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# Notes on Punctuation

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by Lewis Thomas from One Hundred Major Modern Writers: Essays for Composition

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There are no precise rules about punctuation (Fowler lays out some general advice (as best he can under the complex circumstances of English prose (he points out, for example, that we possess only four stops (the comma, the semicolon, the colon and the period (the question mark and exclamation point are not, strictly speaking, stops; they are indicators of tone (oddly enough, the Greeks, employed the semicolon for their question mark (it produces a strange sensation to read a Greek sentence which is a straightforward question: Why weepst thou; (instead of Why weepst thou? (and, of course, there are parentheses (which are surely a kind of punctuation making this whole matter much more complicated by having to count up the left-handed parentheses in order to be sure of closing with the right number (but if the parentheses were left out, with nothing to work with but the stops, we would have considerably more flexibility in the deploying of layers of meaning than if we tried to separate all the clauses by physical barriers (and in the latter case, while we might have more precision and exactitude for our meaning, we would lose the essential flavor of language, which is its wonderful ambiguity)))))))))).

The commas are the most useful and usable of all the stops. It is highly important to put them in place as you go along. If you try to come back after doing a paragraph and stick them in the various spots that tempt you you will discover that they tend to swarm like minnows into all sorts of crevices whose existence you hadn't realized and before you know it the whole long sentence becomes immobilized and lashed up squirming in commas. Better to use them sparingly, and with affection, precisely when the need for each one arises, nicely, by itself.

I have grown fond of semicolons in recent years. The semico-

lon tells you that there is still some question about the preceding full sentence; something needs to be added; it reminds you sometimes of the Greek usage. It is almost always a greater pleasure to come across a semicolon than a period. The period tells you that that is that; if you didn't get all the meaning you wanted or expected, anyway you got all the writer intended to parcel out and now you have to move along. But with a semicolon there you get a pleasant little feeling of expectancy; there is more to come; read on; it will get clearer.

Colons are a lot less attractive, for several reasons: firstly, they give you the feeling of being rather ordered around, or at least having your nose pointed in a direction you might not be inclined to take if left to yourself, and, secondly, you suspect you're in for one of those sentences that will be labeling the points to be made: firstly, secondly and so forth, with the implication that you haven't sense enough to keep track of a sequence of notions without having them numbered. Also, many writers use this system loosely and incompletely, starting out with number one and number two as though counting off on their fingers but then going on and on without the succession of labels you've been led to expect, leaving you floundering about searching for the ninethly or seventeenthly that ought to be there but isn't.

Exclamation points are the most irritating of all. Look! they say, look at what I just said! How amazing is my thought! It is like being forced to watch someone else's small child jumping up and down crazily in the center of the living room shouting to attract attention. If a sentence really has something of importance to say, something quite remarkable, it doesn't need a mark to point it out. And if it is really, after all, a banal sentence needing more zing, the exclamation point simply emphasizes its banality!

Quotation marks should be used honestly and sparingly, when there is a genuine quotation at hand, and it is necessary to be very rigorous about the words enclosed by the marks. If something is to be quoted, the *exact* words must be used. If part of it must be left out because of space limitations, it is good manners to insert three dots to indicate the omission, but it is unethical to do this if it means connecting two thoughts which the original author did not intend to have tied together. Above all, quotation marks should not be used for ideas that you'd like to disown, things in the air so to speak. Nor should they be put in place around clichés; if you want to use a cliché you must take full responsibility for it yourself and not try to fob it off on anon., or on society. The most objectionable misuse of quotation marks, but one which illustrates the dangers of misuse in ordinary prose, is seen in advertising, espe-

cially in advertisements for small restaurants, for example “just around the corner,” or “a good place to eat.” No single, identifiable, citable person ever really said, for the record, “just around the corner,” much less “a good place to eat,” least likely of all for restaurants of the type that use this type of prose.

The dash is a handy device, informal and essentially playful, telling you that you’re about to take off on a different tack but still in some way connected with the present course—only you have to remember that the dash is there, and either put a second dash at the end of the notion to let the reader know that he’s back on course, or else end the sentence, as here, with a period.

The greatest danger in punctuation is for poetry. Here it is necessary to be as economical and parsimonious with commas and periods as with the words themselves, and any marks that seem to carry their own subtle meanings, like dashes and little rows of periods, even semicolons and question marks, should be left out altogether rather than inserted to clog up the thing with ambiguity. A single exclamation point in a poem, no matter what else the poem has to say, is enough to destroy the whole work.

The things I like best in T. S. Eliot’s poetry, especially in the *Four Quartets*, are the semicolons. You cannot hear them, but they are there, laying out the connections between the images and the ideas. Sometimes you get a glimpse of a semicolon coming, a few lines farther on, and it is like climbing a steep path through woods and seeing a wooden bench just at a bend in the road ahead, a place where you can expect to sit for a moment, catching your breath.

Commas can’t do this sort of thing; they can only tell you how the different parts of a complicated thought are to be fitted together, but you can’t sit, not even take a breath, just because of a comma,

### Discussion Questions

1. In what ways does Thomas use punctuation to make his points about punctuation? How does he call attention to the use of commas? What does he want us to do with commas?
2. These notes on punctuation do not sound like the kind of information you would receive from a grammar handbook—why not? Try revising Thomas’s second paragraph by inserting commas where you think they ought to go. How does this affect the writing?

3. Compare Lewis Thomas’s sense of the importance of stylistic conventions to that of John Updike in “Crush vs. Whip.”
4. Thomas does not cover all of the types of writing conventions. Using his essay as a model, choose a convention that he doesn’t write about (capitalization, the apostrophe, and so forth) and in one or two paragraphs demonstrate how you feel about that convention.