SCORING FORM FOR EXPOSITORY-DEFINITION PAPER

| STUDENT NAME | | | Course: WR_____ E#___ Term____ 20___ | | |

Essay Component	Pts possible	Pts. lost	comments		Pts earned
One-sentence thesis, *underlined* (no questions, clear topic/position) and 2 part thematic title reflecting topic/position of thesis.	10				
Key focus term(s) defined, explained and etymologically traced as assigned.	20				
Signal phrases to clearly introduce personal comment and credit to all derived/authoritative evidence and end cite that reflects the bibliog. (Works Cited) listing.	20				
Continuity and clarity of thesis development, evidence & conclusion (in assigned length) that creates wholeness.	20				
MLA format and mechanical correctness overall	15				
3-5 sources (2-3 peer reviewed) listed in bibliog. *& cited in writing to match 1st word(s) in WC listing*	10				
All developing stages /parts present in packet, labeled & in order.	5				
TOTAL POSSIBLE SCORE	100				
Additional points off:					
Incorrect use of YOU:					
Late penalty:					
Other:					

COURSE GRADE TO WK: GRADE:

Please note: Each main graded paper (or average of main graded papers to that point) demonstrates student proficiency of course goals at that point in the term, and *out-weighs scores on short assignments,* which are only factored in to the final course grade. Missing class time/assignments will impair current course grade.