

# SCORING FORM FOR DOCUMENTED ARGUMENT PAPER

<b>STUDENT NAME</b>		<b>Course</b>		
<b>Assignment:</b>		<b>Date:</b>		
Essay Component	Pts possible	Pts. lost	comments	Pts earned
Clear thesis/claim ( <u>underlined</u> ) as 1 declarative sentence <i>as in position paper guide</i> that is reflected in the 2 part (topic:position) thematic title	10			
Key focus term(s) (esp. in thesis/title) defined and explained <i>within the writing</i> .	10			
Reasons and supports/evidence that support claim as needed for each paragraph clearly stated	10			
Clear crediting of authoritative evidence, using signal/tag phrases, cites & clear writer's comment to explain, connect, intro. and conclude	15			
Continuity & clarity of thought development w/in paper's scope, counter-argument for key points, w/transitions & necessary conclusion for wholeness.	10			
Mechanical correctness (punctuation, usage, spelling, sentence errors, & proper doc. format, citing--MLA or other.)	20			
Bibliography in MLA (or other appropriate) style on a separate page <i>coordinated with in-text citations</i>	10			
At least 3-5 <i>authoritative articles</i> listed and cited <i>not</i> counting definition citations or other sources used & cited.	5			
All developing stages/parts present in packet, labeled in order (incl. annotated draft & bibliog., pre-writing, proposal, outline, journals, process, etc. <i>as per assignment</i> .)	10			
<b>TOTAL POSSIBLE SCORE</b>		<b>100 -</b>		
<b>Additional points off:</b>				
Incorrect use of YOU:				
Late penalty:				
Other: (e.g. insufficient evidence of original paper development and continuity of student work, etc.)				
<b>If required: digital final draft sent from student's COCC mail (or Bb as directed) received as of 11:59PM of due date:</b>				
<b>yes    no</b>				
Current course grade is based on this paper and average of other graded papers to this point (missing class time/assignments will impair grade.) :				
Please note: Each main graded paper demonstrates student proficiency of course goals at that point in the term, and out-weighs average of scores on short assignments, which are only factored in to the final course grade.				