

SCORING FORM FOR LITERARY ANALYSIS PAPER

STUDENT NAME _____		Course: WR_____ E#___ Term___ 20___		
Essay Component	Pts possible	Pts. lost	comments	Pts earned
One-sentence thesis, <i>underlined</i> (no questions, clear topic/position) and 2 part thematic title reflecting topic/position of thesis.	15			
Clear discipline/literary element as lens and focus writing information (title, author...) clearly stated	10			
<i>Signal phrases</i> to clearly introduce personal comment and credit to all derived/authoritative evidence and end cite that reflects the bibliog. (Works Cited) listing.	25			
Continuity and clarity of thesis development, (+ any key definitions) evidence & conclusion (w/in assigned length) that creates wholeness.	15			
MLA format and mechanical correctness overall	20			
3-5 sources (2-3 peer reviewed) listed in bibliog. & cited in writing to match 1 st word(s) in WC listing	10			
All developing stages /parts present in packet, labeled & in order	5			
TOTAL POSSIBLE SCORE	100			
Additional points off:				
Incorrect use of YOU:				
Late penalty:				
Other:				
COURSE GRADE TO WK:		GRADE:		
<p>Please note: Each main graded paper demonstrates student proficiency of course goals at that point in the term, and out-weighs scores on short assignments, which are only factored in to the final course grade. Missing class time/assignments will impair the current course grade.</p>				