

## SCORING FORM FOR DOCUMENTED OP-ED/ARG. PAPER

<b>STUDENT NAME</b>	<b>Course</b>	<b>E__</b>	<b>Term</b>	<b>20__</b>
Essay Component	Pts possible	Pts. lost	Comments	Pts earned
Title that gives topic and position— <i>not as a question</i>	10			
Thesis sentence (underlined) with topic and position that can stand alone, obj.— <i>not as a question</i>	10			
Key focus term(s) defined and explained	5			
Clear signal phrase crediting of personal comment, authoritative evidence: author, source, and other relevant info. SPELLED out as part of the sentence.	20			
Continuity and clarity of thought development and conclusion that creates wholeness within target length	10			
Mechanical correctness (punctuation, spelling, sentence errors)	20			
MLA format – title caps—same font, no attributes	5			
Sources included using signal phrases to credit as part of sentences—(parenthetical cites & Works Cited only if assigned )	10			
All developing stages /parts present in packet, labeled in order	10			
<b>TOTAL POSSIBLE SCORE</b>	<b>100</b>			
Additional points off:				
Incorrect use of YOU:				
Late penalty:				
Other:				
			adjusted score/grade	
Course grade to date:				